**Adapting Storybooks for Shared Reading**

1. Choose the book

2. Number the pages

3. Choose target vocabulary

* Highlight the vocabulary in the book
	+ permanent (color marker, highlighter)

4. Decide on an anticipatory set to access memories or set the mood

* Sensory (lighting, smells, textures)
* Representative Item, photo, etc.

5. Highlight the Title

* Wiki sticks
* Foam letters
* Hot glue
* Fabric

6. Decide on a repeating line of text

* short
* Ideally about 5 – 6 repetitions throughout the book
* Identify one that occurs in the book
* Create a custom one – consider embedding target vocabulary – and tape/glue it in the book

7. Decide on a text-pointing page

* A few words at first, building up to more as experience is gained

8. Pre-write your comprehension questions:

* Literal
	+ ask immediately
	+ Provide a field of 2 options if needed by the student
* Inferential
	+ Summative
	+ Predictive

9. INCLUDE ALL TYPES OF COMMUNICATORS

* Prepare response cards for choices/pointing
* Pre-record AAC devices
* Design activity specific language boards for shared communication
* gather or design eye gaze boards
* Create page turners or page separators if needed for students with motor impairments
* Create sequencing cards for basics of the story